Student Participation Rating Scale

Name of Student		<u>Date</u>		
Hearing Loss		D.O.B		
Circle the contributors to this Rating Scale:				
Parent Teacher Education Assistant Educational Inte	rpreter Principal S	tudent Visiting Teacher		
Please circle the responses on the back of this sheet t child/student.	nat you believe appropri	ately describes your		
A score sheet is available if you wish to compare this it.	ating with a previous on	e.		
Please write in this space if you have any additional com	nents about the "particip	pation" of this student.		
Thank you for taking the time to complete this Rating Scale				
Comments regarding the "Student Participation Rating Scale" are welco	med by email: <u>irichar@tpg.c</u>	om.au		
Consent is given for this Rating Scale to be used with individual student	5.			

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(Revised 2016 by L.Lamotte & J. Richards)

. Interacts with other students in the playground /or outside of the cla	ssroom. never	sometimes	mostly	always	n/a
2. Joins in group conversations.	never	sometimes	mostly	always	n/a
B. Uses appropriate greetings with other students.	never	sometimes	mostly	always	n/a
. Uses appropriate greetings with adults.	never	sometimes	mostly	always	n/a
5. Understands classroom jokes.	never	sometimes	mostly	always	n/a
6. Successfully uses classroom technology.	never	sometimes	mostly	always	n/a
. Understands abstract concepts.	never	sometimes	mostly	always	n/a
B. Understands classroom instructions.	never	sometimes	mostly	always	n/a
. Is willing to share with others.	never	sometimes	mostly	always	n/a
). Contributes to class discussions.	never	sometimes	mostly	always	n/a
. Requests help when necessary.	never	sometimes	mostly	always	n/a
2. Makes choices when given the opportunity.	never	sometimes	mostly	always	n/a
6. Maintains the topic when communicating.	never	sometimes	mostly	always	n/a
. Cooperates with most classmates.	never	sometimes	mostly	always	n/a
i. Displays appropriate classroom behaviour.	never	sometimes	mostly	always	n/a
i. Initiates conversation with classmates.	never	sometimes	mostly	always	n/a
. Answers questions from the teacher to the class.	never	sometimes	mostly	always	n/a
3. Forms friendships with other students.	never	sometimes	mostly	always	n/a
9. Willing to re-tell events in her/his life.	never	sometimes	mostly	always	n/a
). Joins in whole-school activities and events.	never	sometimes	mostly	always	n/a
. Works with an Education Assistant appropriately. (or Note-taker or Ed. Interpreter or Teacher of the Deaf)	never	sometimes	mostly	always	n/a
2. Asks class teacher for permission when required.	never	sometimes	mostly	always	n/a
3. Assists other students when asked.	never	sometimes	mostly	always	n/a
. Takes turns during conversations.	never	sometimes	mostly	always	n/a
. Follows classroom routines.	never	sometimes	mostly	always	n/a
6. Completes set work within the allocated time.	never	sometimes	mostly	always	n/a
7. Written work – sentence structure is age appropriate.	never	sometimes	mostly	always	n/a
3. Written work – thoughts are logical.	never	sometimes	mostly	always	n/a
). Interacts with other students within the classroom.	never	sometimes	mostly	always	n/a
). Is well organised.	never	sometimes	mostly	always	n/a
. Takes turns during classroom activities and games.	never	sometimes	mostly	always	n/a
2. Enjoys being a part of the class.	never	sometimes	mostly	always	n/a
. Completes homework appropriately.	never	sometimes	mostly		n/a